# Symbolism and Domain of Numbers in English and Persian Metaphorical Expressions in the Light of Al-Hasnawi's Cognitive Model 

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#### Abstract

Cognitive linguistics views language in terms of concepts, either universal or culture specific. Language is both embodied and situated in a specific environment; in this connection, metaphorical expressions (hereafter MEs) such as idioms, proverbs, and slang are pervasive and interesting to study. Numbers are widely used to form such MEs as 'a cat has nine lives', 'third time is charm' and 'to be scattered to the four winds'. The present study investigates MENs in English and Persian within Al-Hasnawi's three-scheme cognitive model (2007). The aims are twofold: (i) to identtify the extent of culture-specify in English and Persian metaphorical expressions of numbers (hereafter MENs); (ii) to see how symbolic meaning of numbers is a determining factor in the construction of metaphorical expressions. The findings show that, although a small number of ideas in domain of numbers are shared between Persian and English, the majority of them are culture-bound and are thus filtered by symbolism, value and belief system of their host community.


Key words: Metaphorical Expressions of Numbers; Number symbolism; Cognitive Linguistics; Mapping Condition

## 1. Introduction

Humans have the ability to count and form numbers. Different peoples have over time employed many number systems. Number words are a way to speak about numbers in speech. Any language has a set of number words for a finite set of numbers (Allen et al., 2000).

Viewed symbolically, numbers represent more than quantities; they also have qualities (Zhang, 2007). As numbers are an integral constituent of language, they are widely used to form metaphorical expressions such as 'at sixes and sevens', 'To be in seventh heaven' and 'a stitch in time saves nine' in English and 'hæšteš geruje noheše' (his eight is pawned for his nine; used when someone's income is not equal to his expenditure),'je sær dare vâ hezâr sodâ' (he has a head and one thousand ; used when referring to a person who is so busy) in Persian. The main feature that characterizes in these expressions is that the words are used metaphorically. During this process, numbers lose their surface meaning under the influence of cultural and social factors.

Broadly speaking, metaphoricity is the main feature of all human language. In fact, any form of language is nonexistent without metaphorical traits (Goalty, 1997). Arguably, metaphoric expressions have a relativistic nature and are culture bound. New conceptions and mental structures are reflected in the creation of metaphors (Keranen, 2006).

Despite abundant studies on metaphoric expressions, it seems that idiomatic MEN's have been left unexplored in many languages, including Persian. Focusing on the use of numbers in the construction of metaphorical expressions, this paper sets out to scrutinize the role of symbolism in the construction of ME's and examine the differences between MENs in English and Persian in the light of Al-Hasnawi's cognitive Model (2007). The main aim of the current study is to identify the extent of culture-specificity in metaphorical mapping condition between English and Persian MENs, as well as how the analysis of these MEs can contribute to the numerical symbolism.

## 2. Al-Hasnawi's Cognitive Model

According to Kovecses (2005) and Al-Hasnawi (2007), in the study of metaphorical expressions a researcher should
consider two aspects, namely, mapping conditions and lexical implementations. Al-Hasnawi (2007) distinguishes between three schematic models:
(i) Metaphors of similar mapping conditions and similar lexicalizations;
(ii) Metaphors of similar mapping conditions but different lexicalizations;
(iii) Metaphors of different mapping conditions and different lexicalizations.

The first set includes the universal ones which are shared by human experiences in the SL and TL culture. The second set comprises those which are lexically different because of the cultural system in the languages concerned, but here the SL metaphor and TL metaphor belong to the same conceptual domain. The last one includes culture-bound metaphors whose mapping conditions and their lexical implementations are totally different.

## 3. Methodology and Data

The present study is a qualitative study in that the research questions have been answered through comparing and contrasting MENs in English and Persian. In order to collect a body of data, the following English dictionaries were examined: NTC's American Idiom Dictionary (Richard A. Spears, 2000), Idiom Dictionary (Laura Jeffcoat, 2009), and McGraw-Hill's Dictionary of American Idioms and Phrasal Verbs (Spears, 2006). Persian dictionaries such as Farhang-e-Estelahat-e-Aamiyaneh (Glossary of Colloquial Expressions:Najafi, 2010), Amsal-o-Hekam-e-Dehkhoda (Idioms and Proverbs: Dehkhoda, 1999) were also consulted. To investigate the cultural background underlying expressions, Rishehaay-e-Taarikhiy-e-Amsaal-o-Hekam (Historical Roots of Dehkhoda's Idioms and Proverbs: Partivi Amolli, 1996) and Jaygaah-e-Adaad dar Farhang-e Mardom-e Iran (The Significance of Numbers in Iran's Modern Culture: Hassanzadeh, 2008) were used. It is worth mentioned to say that the intuitions of native speakers were consulted. Some of the idioms had been constructed around symbolic meanings of numbers; therefore, number symbolism was also investigated.

The data include MENs, both cardinal and ordinal, used by English and Persian speakers. Persian numbers include jek(one), ævæl(first), do(tow), dovom(second), se(three), čâhâr(four), pænd3(five), pænd3om(fifth), šeš(six), hæft(seven), hæšt(eight), noh(nine), dæh(ten), jâzdæh(eleven), dævâzdæh(twelve), čâhârdæh(four-teen), bist(twenty), čehel(forty), hæftâd(seventy), nævæd(ninty), sæd(one hundred), sisædo šæsto pænd3 (three hundred and sixty five) and hezâr(one thousand). Most of the IENs in English had been constructed around these numbers: zero, one, first, two, four, five, fifth, six, seven, seventh, eight, nine, ten, eleventh, nineteen, twenty two, forty, and a million.

### 3.1. Procedure

As the first phase of the study, the MENs in the aforementioned dictionaries and research works were picked out manually. Given the fact that numbers play an important role in the construction of metaphorical expressions, we categorized our data thus: English MENs and their Persian numerical counterparts (hereafter E+Num vs. P+Num); English MENs and their Persian non-numerical counterparts (hereafter E+Num. vs. P- Num.); English MENs with no Persian idiomatic counterparts (hereafter E+Num. vs. Zero P); Persian IENs and their English numerical counterparts (hereafter P+Num vs. E+Num); Persian MENs and their English non-numerical counterparts (hereafter P+Num. vs. ENum.); and finally Persian MENs with no English idiomatic counterparts (hereafter P+Num. vs. Zero E). (See the Tables in appendices).

Next, the numbers were examined symbolically and the cultural backgrounds underlying their metaphoric significance were. Finally they were examined in the light of Al-Hasnawi's Cognitive Model (2007). It is worth while to note that this model was applied to analyze the diversity in cognitive mappings and lexical implementations. Each Persian idiomatic expression together with its English phonetic transcription (PT hereafter) and its English literal translation (LT hereafter) were put in order (See Parvaresh, Tavangar and Eslami Rasekh, 2012 for phonetic transcription symbols in Persian).

### 3.2. Analysis

### 3.2.1. Classification of Data

Metaphoric expressions are the prime vehicle of communication in many cultures. They are the reflection of a particular way of thinking and behaving and also associated with nation's history and culture (Li, 2007; Parvaresh, Ghafel and Eslami Rasekh, forthcoming). In line with this observation, in what follows we will cross-tabulate the data and explain the
characteristics of each language that are manifested metaphoricity.

### 3.2.1.1. E+Num .vs. P+Num.

Numerical symbolism involves figurative suggestions emerging from the use of numbers. A symbol may have more than one meaning and differ from metaphor in that it does not contain a comparison, but by virtue of association represent something more than itself (Perrine, 1974). As our data shows, symbolism has a major role in the construction of metaphoric expressions in each culture (Table 1). Number one is to be the best. 'One' also symbolizes the oneness and uniqueness (look after number one). Two is the number of discord and conflict such as 'sær e do râhi mândæn', (to stay at junction; used for a person who hesitates to decide about saying or doing something). Metaphoric expressions like 'Two cats and a mouse, two wives in one house, two dogs and a bone, never agree in one' in English and 'xâneje râ ke do kædbânust xâk tâ zânust' (when there are two ladies in a house, your knees are in dust; used to show disagreement and lack of unity between the two )Persian highlight conflict and lack of unity between. Number three combines numbers one and two and signifies life and experience (John, 2008). It is birth, life and death; mind, body and soul; past, present and future; it represent completeness in both English and Persian. There is a belief in Aryan mythology that events are pending in number one and two and should be followed up by number three to be completed (Nooraghie,2008). It seems that Persian expression like 'tâ se næše bâzi næše' (it does not play up to three) and English idiom third time is charm' are constructed around the symbolic meaning of three. Four is the number of square; the four elements are earth, fire, water, and air. It is associated with the Earth and completeness. In Zoroastrian mythology of ancient Iran, four is the sign of strength and coordination (www.ariaadib.com) and has influenced the formation of expressions such as 'čâr sotune bædæn sâlem budæn'( all the four pillars of your body are healthy). Four denotes stability, physical limitations, hard labor and earthly things, as in the four corners of the earth or the four elements (earth, wind, fire and water) in English According to Bible; God created the world in six days and rested on the seventh. Six represents balance, love, health and also luck. According to Jalaloddin Kazaazi (www.ariyaadib.com) "all the universe phenomena are hexangular." In this context, 'ræfiqe šeš dâng budæn', (To have all the six parts of a tune friendship) and 'šeš gušeje del râzi budæn', (to be satisfied with six corners of heart ; used when someone wants to be sure about complete agreement of the other party)are some examples. Seven is a sacred number; it represents the union of divinity (number three) and earth (number four). Each phase of the moon lasts seven days and there are seven days in a week. In Persian astrology, number seven is the symbol of moral orientations, kindness, brightness, self-sacrificing, spiritual insight, and power. It is in the harmony with life movement and is the cause of wisdom victory (Nooraghaie, 2008). For example, 'dær hæft âsemân jek setâreh hæm nædârd',(he does not have a star in seven heavens) epitomizes a person who is extremely poor; metaphorically, 'gorbe hæft d3ân dâræd', (a cat has seven lives) is used when referring to a person who is so firmly standing against deadly situations; hæft qælæm ârâješ kærdæn (To put on seven kinds of cosmetics) expresses excessive make up; hæft xâne rostæm gozæštæn (To pass Rostam's'seven burdens), from mythological origin in Shaahnameh's², connotes a complicated and mind-boggling situation that one has to conquer; 'hæftâ kæfæn pusândæn',(to spoil seven shrouds) conceptualizes a person who is dead for many years; and 'hæft pâdešâh râ be xâb didæn', (to dream about seven kings) is used for a person who is fast asleep. Nine is a sacred number both in English (e.g. I am on cloud nine). In Christian countries, especially North America, thirteen is an unlucky number because there were thirteen people at the Last Supper. Stephan King wrote in his book "when I am reading, I will not stop on page 94, page 193, page 382, et al. The digit of these numbers add up to 13 ( 13 An Unlucky Number, 2005).It is unlucky in Persian too and people seek to avoid it. The metaphorical expression such as, "næhsije sizdæh gereftes", (unlucky thirteen struck him; used when something bad happens for a person), highlights the point in Persian. Additionally, in the streets and alleys of Iran you can see $12+1$ as an alternative for house plaques because its residents want to stay away from the unlucky thirteen. According to this folk belief, some airlines such as Iran Air do not have any row numbered thirteen between.

All these usage indicate the influence of culture effect on the uses of language, and because of these differences, the metaphorical images invoked in the metaphors are bound to be different. The following table shows some of these metaphorical expressions.

Table 1: E+Num. versus P+Num Metaphorical Expressions

| 1 | A cat has nine lives | PT:gorbe hæft d3ân dâræd <br> LT: a cat has seven lives | A person who is so firm standing against <br> deadly situations |
| :--- | :--- | :--- | :--- |
| 2 | A chance in a million | PT:ehtemâle jek dær hezâr | Something which is happened rarely |


|  |  | LT: one in a thousand |  |
| :--- | :--- | :--- | :--- |
| 3 | A fox is not taken twice in <br> the same snare | PT: âdæme âgel æz je surâx do bâr <br> gæzide nemiše <br> LT: a wise man is not bitten twice <br> from the same hole | it is unwise to commit the same mistake twice |
| 4 | A man can only die once | PT: mærg jek bâr šivæn jek bâr <br> LT: once death, once grief | Refer to the fact that dying can only be <br> experienced |

### 3.2.1.2. E+Num. vs P-Num.

People's experiences in their daily life may expedite the formation of metaphoric concepts. Some of these idiomatic expressions imply the same meanings in the two cultures compared, but each culture may choose a different source domain different to conceptualize the same concept. As Table 2 shows, there are cases in which English uses domain of numbers in the construction of idioms whereas Persian uses other domains to imply the same meanings.

Table 2: E+Num. versus P-Num Metaphorical Expressions

| 1 | A stitch in time saves <br> nine | PT:čo be moqe zæni bæxije(.)ze pâregi <br> ned3ât dehi bæqije <br> LT: if you stitch in time, you save the <br> rest to be tore | Making small repair now is better <br> than making large repairs later. |
| :--- | :--- | :--- | :--- |
| 2 | Behind the eight ball | PT: tu hæčæl offâdæn <br> LT: to fall in difficuties | A difficult position from which it is <br> unlikely one can escape. |
| 3 | In the country of the blind, <br> the one-eyed man is a <br> king | PT:mæh dær šabe tire âftab æst <br> LT: in a dark night moon is like sunshine | A situation where a person who knows <br> nothing is getting advice and help from <br> another person who knows almost <br> nothing. |
| 4 | One-horse town | PT: šâhre mordeh <br> LT: the city of dead bodies | A small, boring town where nothing <br> much ever happens. |

### 3.2.1. 3. Culture-Specific E.

Considering culture-specificity, Table 3 represents MENs in English that seem to not have any metaphoric equivalents in Persian. Some experiences about things and environment around us are culture-specific. For instance, in the west the use of intoxicated drinking is common (whereas in Iran using intoxicated drinking is against the law). As a consequence, the idiomatic expression 'one over the eight' is constructed around the activity of drinking beer because, in the west-as opposed to a country such as Iran, a man can safely drink eight glasses of beer.

Being in line with the above-mentioned descriptions, in unrelated cultures (English and Persian in our study) where symbols, life conditions and models of representation are different, there are culture-bounding idiomatic expressions in one culture that do not have idiomatic equivalents in the other. They are called "zero equivalents" (Gouws, 2002).

Table 3: E+Num. versus Zero Persian Metaphorical Expressions

| 1 | Dressed up to nine | To wear very smart or glamorous clothes. |
| :--- | :--- | :--- |
| 2 | Three sheets to the wind | Refers to a person who is roaring drunk. |
| 3 | To be in seventh heaven | To be extremely happy. |
| 4 | To be scattered on the four wind | To go or to be sent to different places which are far away from each other? |
| 5 | To feel like a million dollars | To feel extremely good. |

As an example , "Dressed up to nine" is based on according to Albert Jack (2007), in the precious metal industry, the finest gold and silver are never classified as 100 percent pure, but 99.99 percent; hence the finest metals are known as "the nines". It is the beginning of 'being dressed up in your nines' that means wearing your finest jewelry. Further evidence to support the emergence of this idiomatic expression lies in the archive of Royal Gloucester, Berkshire and Wiltshire Regimental Museumin Salisbury. Queen Victoria's favorite regiment was the Wiltshire (Duck of Edinburgh's) 99th Foot. Stationed at Aldershot, they were always chosen to guard the Royal Pavilion in Brighton, consequently becoming known as "the Queen's pet." The officer dress-code included an unusual amount of gold lace on their uniforms; hence
they were regarded as 'being dressed up in their nines' for their Royal duty (Jack, 2007).
Another interesting one is three sheets to the wind. It has a nautical origin. The sails of a tall ship were controlled by rope (the rigging) and these ropes were - and still are - called 'sheets'. Two sheets controlled each sail and the story is that if one of the sheets wasn't properly handled, then the other three (of the two sails) would be 'to the wind'. The boat would then be blown about from side to side and not under full control, much like a drunk trying to navigate his way home (Jack, 2007).

Considering the abovementioned explanation, the formation of idioms of numbers is affected by different culturebound factors including symbolism, History, traditions, national events and people's experiences. In other words, the implied meaning of idioms can be seen as motivated and not as arbitrary

### 3.2.1.4. $P+$ Num. vs. $E+$ Num.

Table 4 features Persian MENs with their English counterparts. Human beings share experiences like embodiment, death, and so on. It is therefore common to have idiomatic expressions that are close to each other cognitively. Considering death, for example, Persian speakers use 'mærg jek bâr (.)šivæn jek bâr', (once death, once grief; used) and English ones use a man can only die once.

Table 4: $\mathrm{P}+$ Num. versus E+Num Metaphorical Expression

| 1 | PT:gorbe hæft d3ân dâræd <br> LT: a cat has seven lives | A cat has nine lives | A person who is so firm standing <br> against deadly situations |
| :--- | :--- | :--- | :--- |
| 2 | PT: mærg jek bâr šivæn jek bâr <br> LT: once death, once grief | A man can only die once | Refer to the fact that dying can only be <br> experienced once. |
| 3 | PT: jek dæst sedâ nædâre <br> LT: one hand does not make any sound | One hand washes the <br> other hand and together <br> they wash the face | You need each other to accomplish <br> things; Cooperation leads to <br> accomplishment |

### 3.2.1.5. P+Num. vs. E-Num.

Table 5 presents Persian MENs with their non-numerical English counterparts. As it was mentioned before, People's daily experience can be a source for the formation of idiomatic concepts. Having different living environments, social customs, religious beliefs and historical allusions, English and Persian idiomatic expressions are loaded with the same meanings in the two cultures, but each culture chooses a source domain different from the other one to conceptualize the same concept. As is shown in Table 5, there are cases in which Persian uses numbers in the construction of idioms whereas English uses other domains to imply the same meaning

Table 5: P+Num. versus E-Num Metaphorical Expressions

| 1 | PT: ægær hæft doxtære kur dæšte bâšæd(.)jek <br> sâ?te hæme râ šohær midehæd <br> LT: if he has seven blind girls, he will give them in <br> marriage within one hour | Box clever | To be so smart |
| :--- | :--- | :--- | :--- |
| 2 | PT:dâr hæft âsemân(.) jek setâre nædâræd <br> LT: he does not have a star in all seven heaven | As poor as a church mouse ;He <br> does not have a penny to bless <br> himself with | Extremely poor |
| 3 | PT: šeš dânge hævâs râ d3æm? Kærdæn <br> LT:To act according to all six parts of the brain | Keep your eyes peeled; wake up <br> and smell the coffee | To stay alert or watchful |

### 3.2.1.6. Culture-Specific $P$

Looking at Table 6, one could establish that most of the data are constructed around some stories that happened in ancient Persia. For instance, 'hæmiše do gorto nimeš bâgist' (To demand two gulps and a half more than others) refers to Solomon, who asked God to give him all the power in the world. God accepted his request. Then he said God "I want to feed all the creatures in the world for one meal." God tried to stop him and said "I am responsible for the creatures' food", but Solomon insisted on his request and God accepted finally. God sent Solomon's invitation to all his creatures and they gathered for Solomon's party. There was a huge fish among the creatures: "I have heard that you have a party. So give
me my food" he said to Solomon. "There are a lot of foods here and you can eat whatever you need" said Solomon. Suddenly the fish rushed to the foods and gulped all of them and said again "I am hungry. I need food." Solomon wondered and asked "how much is your daily portion for food? You eat all the prepared food for the creatures. Are you still hungry!?" "God give me, daily, three meals and in each meal a gallop of food" the monstrous fish said hungrily. "Today in your party, I just eat half a gallop and two gallops and half are remained. You cannot feed a creature like me, how can you feed all the creatures in the world?" he added. Solomon passed out and bowed down in front of God after his recovery (Partovi Amoli, 1996). Today this expression lost its story and is used for those who are guilty but instead of presenting their excuse, they expect others to take care of and cuddle them.

Table 6: P+Num. versus Zero English Metaphorical Expressions

| Culture-Specific P |  | Metaphorical Meaning |
| :--- | :--- | :--- |
| 1 | PT: bæ?d æz si sâl no ruz oftâd be šænbeh <br> LT: after thirty years New Year came to Saturday | Refers to a situation when someone asks the other party to do <br> something for him/her but he refuse they reject the request <br> although he can respond to the request. |
| 2 | PT:hæmiše do gorto nimeš bâgist <br> LT:to remind two gulps and half | Refers to a person who expects others to respect him more than <br> usual and he is not thankful. |
| 3 | PT:ræfiqe šeš dâng budæn <br> LT: To be a sixth share friend | To be so friendly. |
| 4 | PT: šeš mâhe be donjâ âmædæn <br> LT: to be born in six months | To be so impatient. |
| 5 | PT:næhsije sizdæh gerefteš <br> LT: Unlucky thirteen struck him | Used when something bad happens for a person |

### 3.2.2. Examining in Al-Hasnawi's Model

In linguistics, metaphorical expressions are motivated by conceptual structures that exist independently of language. In other words, they are not arbitrarily combined strings of words but the products of our embedded encyclopedic knowledge in our conceptual system (Kovecses, 2002). In this alignment, idioms are mostly metaphorical terms because they are the product of our conceptual system.

In keeping the above mentioned discussion, idioms, proverbs and similes that have metaphoric and metonymic motivations can be categorized under the individual level of metaphor. Hence, in the current study, the researchers have applied Al-Hasnawi's Cognitive Model as a basic tool to examine the similarity or difference in their mapping conditions.

### 3.2.2.1. Metaphors of Similar Mapping Conditions and Similar Lexical Implementations

According to Emanatian (1995)"similarities in mapping conditions across diverse cultures could be labeled as pancultural metaphorical expression which diverse from panhuman shareness of basic experience"(Emantian, 1995, as cited in Alhasnawi, 2007). The number of instances in this group is very few, since real-world experience is common to most individual cultures. Each culture represents symbols, life conditions and models of experiences, priorities, and assumptions differently. The following table shows English MENs in this group:

Table 7: Similar Mapping Conditions and Similar Lexical Implementations

| $\mathbf{1}$ | Back to square <br> one | PT:bærgæšt sære xuneje ævæl <br> LT: Back to the first square | To start from the beginning again. |
| :--- | :--- | :--- | :--- |
| 2 | Two-faced | PT: do ru budæn <br> LT: to be a two-faced person | To be hypocritical; someone who is not sincere, <br> saying unpleasant things about you to other people <br> while seeming to be pleasant when they are with you. |

### 3.2.2.2. Metaphors of Similar Mapping Conditions but Different Lexical Implementations

Although the English metaphoric expressions and their Persian counterparts in Table 8 are related to the domain of numerical concepts, the ethical system in Persian led to differences in lexical choice. For example, English speakers use
'a cat has nine lives' to connote a person who is so firm standing in against deadly situations whereas Persian speakers use 'seven' instead of 'nine' and say 'gorbe hæft d3ân dâræd',(a cat has seven lives)to convey the same meaning .

Table 8: Similar Mapping Conditions but different Lexical Implementations

| 1 | A cat has nine lives | PT:gorbe hæft d3ân dâræd <br> LT: a cat has seven lives | A person who is so firm <br> standing against deadly <br> situations. |
| :--- | :--- | :--- | :--- |
| 2 | One swallow does not make <br> a Summer | PT:bâ jek gol bæhâr nemiše <br> LT: one flower does not make Spring | Advising someone to err on the <br> side of caution. |
| 3 | Three-ring circus | PT: se pælæšt âjædo zæn zâjædo mehmâne <br> æziz âjæd <br> LT: three people come; lady delivers the child; <br> and dear guest come | A situation characterized by <br> confusing, engrossing, or <br> amusing activity. |
| 4 | Two cats and a mouse, two <br> wives in one house, two <br> dogs and a bone, never <br> agree in one | PT: xâneji râ ke do kædbânust(.) )xâk tâ zânust <br> LT: when there are two ladies in a house, your <br> knees are in dust | When two people are <br> responsible to do the same job <br> they never agree with each <br> other. |

### 3.2.2.3. Metaphors of Different Mapping Conditions and Different Lexical Implementations

A rather different perception of the world has led to the absence of equivalent terms and language differences in terms and lexical gaps. For example, in number 4, 'talk nineteen to the dozen', which means acting very quickly, dates back to the 18th century coal-fire in which that steam-driven pumps were used to clear water out of Cornish tin and copper mines. Hand-powered pumps were slow and ineffective but at full power the steam version could clear 19,000 gallons of water for every dozen bushels of coal burned (Jack, 2007). That is how the expression became used, but today it also refers to speaking very quickly. In this case, Persian speakers used machine gun 'mesle mosælsæl hærf zædæn', (to talk as like as machine gun) to conceptualize the speaker's quickness in speech. A machine gunner fires continuously (see Table 9).

Table 9: Different Mapping Conditions and different Lexical Implementations (English)

| 1 | Behind the eight ball | PT: tu hæčæl oftâdæn <br> LT: to fall in difficulties | A difficult position from which it is <br> unlikely one can escape. |
| :--- | :--- | :--- | :--- |
| 2 | In the country of the blind, <br> the one-eyed man is a king | PT:mæh dær šabe tire âftab æst <br> LT: in a dark night moon is like sunshine | A situation where a person who knows <br> nothing is getting advice and help from <br> another person who knows almost nothing. |
| 3 | One-horse town | PT: šâhre mordeh <br> LT: the city of daed | A small, boring town where nothing much <br> ever happens. |
| 4 | Talk nineteen to the dozen | PT: mesle mosæsæl hærf mizæne <br> LT: to talk as like as machine gun | To speak very quickly. |

Put differently, some Persian concepts in general have lexical implementations which are distinct from their English counterparts but imply the same idea in both languages (see Table 10). Different perception of the world has led to the absence of equivalent terms in these two categories. Some of them refer to special events that took place in an individual culture. Some are constructed around historical or religious events that were identified in a special community of speakers.

Table 10: Different Mapping Conditions and different Lexical Implementations (Persian)

| 1 | PT:hæmiše hæšteš gerove noheše <br> LT:his eight is pawned for his nine | Feel the pinch | To be poor; to have low <br> income |
| :--- | :--- | :--- | :--- |
| 2 | PT: jek dænde budæn <br> LT: to have just one gear | To be as stubborn as a mule | Mulish person |


| 3 | PT:dâr hæft âsemân(.) jek setâre nædâræd <br> LT: he does not have a star in all seven heaven | As poor as a church mouse; He <br> does not have a penny to bless <br> himself with | Extremely poor |
| :--- | :--- | :--- | :--- |
| 4 | PT: šeš dânge hævâs râ d3æm? Kærdæn <br> LT: To act according to all six parts of the brain | Keep your eyes peeled; wake up <br> and smell the coffee | To be careful and certain <br> about people or things |

Examples in Tables 9 and 10 confirm Wierzbicka's claim (cited in Al-Hasnawi, 2007) that "it is through the vocabulary of human languages that we can discover and identify the culture specific conceptual characteristics of different people of the world." The socio-cultural beliefs and attitudes of a specific culture can be observed in these categories (English and Persian data), clearly. For instance in number 3, 'dær hæft âsemân jek setâre nædâræd', (he does not have a star in seven heavens) emerged from a religious belief. According to Muslims, there are seven heavens, each of which relating to one of the seven planets ruling the universe (Jack, 2007). This metaphoric expression is used to describe a povertystricken person. Its metaphoric equivalence in English first appeared in the 17th century. Originally it was "hungry as a church mouse" because a mouse that was so unluckily to live in church would find no food there. Churches in the 1600s had no kitchens to cook meals and no pantries to store food. A smart mouse would take up residence in the cellar of a house, restaurant or grocery store. As years went by, 'hungry' was changed to 'poor' and the idiom became popular in many countries (www.dictionary.reference.com).

The comparison between English and Persian idiomatic expressions of numbers revealed that the construction of idiomatic expressions of numbers obey a psycholinguistic process during which the speaker refers to his/her experiences, social beliefs, and cultural knowledge and attitudes, and transforms them to linguistic manifestations. As the data show, this manifestation is more culture-oriented rather than universal.

## 4. Conclusion

The relation between culture and language is quite entwined, the latter being an important feature of the former, and each affects the other one. Metaphoric expressions are colorful language used to communicate one's thoughts and feelings, to give life and richness to language by taking the existing words, combining them in a new sense and creating new meanings, just like a work of art (Lenung, 2008).

Numbers, both in English and Persian, have formed a large part of metaphorical expressions. In different cultural backgrounds (English and Persian in our study), they are endowed with different cultural connotations. According to Keranen (2006) "new conceptions and mental structures of the world are reflected in the creation of metaphorical expressions". The pattern of language usage in Persian is different to a large extent from English and vice versa. This observation seems to support Jandt's proposal "that language provides the conceptual categories that influence how its speakers' perceptions are encoded and stored" (Jandt, 2004, as quoted in Lee, 2005).

From analyzing MENs, both in English and Persian, and their metaphoric counterparts in the languages concerned, the researchers came to realize that the metaphorical expressions that are related to numbers echo specific beliefs held by a particular culture. They are connected with traditions, customs, beliefs and events belonging to a culture. Each culture is more oriented toward using its ethical system in the construction of idioms of numbers.

Considering cognitive mapping conditions; the data indicate that cultural cognition about the numbers within different cultures plays a key role in cross-cultural variations.

Given the widespread role of idiomatic expressions in successful communication, whether in listening, speaking, reading or writing, an increasing familiarity with this cultural distinction enhances researchers, translators and second language learners' understanding that, despite their universal characters, numbers can have a different value in different cultures.

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## Notes:

1. Rostam is the symbol of power, bravery, and resistance in Shaahnaameh.
2. Shaahnaameh is a famous Persian epic book.

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## Appendices

Table 1: Similar Mapping Condition and Different Lexical Implementation

| E+Num. |  | P+Num. | Metaphorical Meaning |
| :--- | :--- | :--- | :--- |
| 1 | A cat has nine lives | PT:gorbe hæft d3ân dâræd <br> LT: a cat has seven lives | A person who is so firm standing against <br> deadly situations. |
| 2 | A chance in a million | PT:ehtemâle jek dær hezâr <br> LT: one in a thousand | Something which is happened rarely. |
| 3 | A man can only die once | PT: mærg jek bâr šivæn jek bâr <br> LT: once death, once grief | Refer to the fact that dying can only be <br> experienced. |
| 4 | Back to square one | PT:bærgæšt sære xuneje ævæl <br> LT: to return to the first square | To start from the beginning again. |
| 5 | He does not have a penny <br> to bless himself with | PT:dâr hæft âsemân(.) jek setâre <br> nædâæd <br> LT: he does not have a star in seven <br> heaven | Poverty. |
| 6 | In two minds | PT: do del budæn <br> LT: In two hearts | You have difficulty deciding what to do. |
| 7 | Nine times out of ten | PT:sâli sisædo šæsto pænd3 ruz <br> LT: to happen each year and three <br> hundred and five days | Absolutely always. |
| 8 | On all four | PT:čâhâr dæsto pâ <br> LT: four hands and feet | To be down on hands and knees. |
| 9 | One hand washes the <br> other hand and together <br> they wash the face | PT: jek dæst sedâ nædâre <br> LT: one hand does not make any <br> sound | You need each other to accomplish things; <br> Cooperation leads to accomplishment |
| 10 | One swallow does not | PT:bâ jek gol bæhâr nemiše | Advising someone to err on the side of |


|  | make a Summer | LT: one flower does not make Spring | caution. |
| :--- | :--- | :--- | :--- |
| 11 | Three-ring circus | PT: se pælæšt âjædo zæn zâjædo <br> mehmâne æziz âjæd <br> LT: three people come; lady delivers <br> the child; ;and dear guest comes | A situation characterized by confusing, <br> engrossing, or amusing activity. |
| 12 | Two cats and a mouse, <br> two wives in one house, <br> two dogs and a bone, <br> never agree in one | PT: xâneji râ ke do kædbânust(.)xâk tâ <br> zânust <br> LT: when there are two ladies in a <br> house, your knees are in dust | When two people are responsible to do <br> the same job they never agree with each <br> other. |
| 13 | Two-faced | PT: do ru budæn <br> LT: to be a two-faced person | To be hypocritical; someone who is not <br> sincere, saying unpleasant things about <br> you to other people while seeming to be <br> pleasant when they are with you. |
| 14 | Third time is charm | PT: tâ se næše(.)bâzi næše <br> LT: It does not play up to three | This is used when the third time one tries <br> something, one achieves a successful <br> outcome. |
| 15 | Never in a million years | PT:tâ sæd sale dige hæm nemifæhmi <br> LT: to not understand till one hundred <br> years | Absolutely never. |

Table 2: Different Mapping Condition and Different Lexical Implementation

| E+Num. |  | P-Num. | Metaphorical Meaning |
| :--- | :--- | :--- | :--- |
| 1 | A stitch in time saves nine | PT:čo be moqe zæni bæxije(.)ze pâregi <br> ned3ât dehi bæqije <br> LT: if you stitch in time, you save the <br> rest to be tore | making small repair now is better than <br> making large repairs later. |
| 2 | Behind the eight ball | PT: tu hæčæl oftâdæn <br> LT: to fall in difficulties | A difficult position from which it is <br> unlikely one can escape. |
| 3 | In the country of the blind, the <br> one-eyed man is a king | PT:mæh dær šabe tire âftab æst <br> LT: in a dark night moon is like <br> sunshine | A situation where a person who knows <br> nothing is getting advice and help from <br> another person who knows almost <br> nothing. |
| 4 | One-horse town | PT: šâhre mordeh <br> LT: the city of dead | A small, boring town where nothing <br> much ever happens. |
| 5 | Talk nineteen to the dozen | PT: mesle mosæsæl hærf mizæne <br> LT: to talk as like as machine gun | To speak very quickly. |
| 6 | To be on cloud nine | PT: az xošhâli bâl dærâværdæn <br> LT: Gladly he grows wings | To be very happy because something <br> wonderful has happened. |
| 7 | Two left feet | PT: dæsto pâ dær hæm pičidæn <br> LT: twisting the hand and leg | To be clumsy or awkward in movements. |

Table 3: Culture Specific English Idiomatic Expressions with Numbers

| Culture-Specific E |  | Metaphorical Meaning |
| :--- | :--- | :--- |
| 1 | Four -square behind | To give a person a full support. |
| 2 | At sixes and sevens | To be in a state of confusion or not very well organized. |
| 3 | Catch twenty-two | A frustrating situation where people need to do one thing before doing the <br> second, and they cannot do the second before the first.. |
| 4 | Dressed up to nine | To wear very smart or glamorous clothes. |
| 5 | It takes two tango | Difficult situation or argument cannot be the fault of one person alone. |
| 6 | One over the eight | Slightly drunk. |
| 7 | Three sheets to the wind | Refers to a person who is roaring drunk. |
| 8 | To be in seventh heaven | To be extremely happy. |
| 9 | To be scattered on the four wind | To go or to be sent to different places which are far from each other. |
| 10 | To feel like a million dollars | To feel extremely good. |

Table 4: Similar Mapping Condition but Different Lexical Implementation

| P+Num. |  | E+Num | Metaphorical Meaning |
| :---: | :---: | :---: | :---: |
| 1 | PT:ehtemâle jek dær hezâr LT: one in a thousand | A chance in a million | Something which is happened rarely |
| 2 | PT: bâ jek gol bæhâr nemiše <br> LT: one flower does not make Spring | One swallow does not make a Summer | Advising someone to err on the side of caution. |
| 3 | PT:bærgæštæn sære xuneje ævæl LT: To back to the first square | Back to square one | To start something from the beginning again |
| 4 | PT: tâ se næše bâzi næše <br> LT: It does not play up to three | Third time is charm | This is used when the third time one tries something, one achieves a successful outcome |
| 5 | PT:tâ sæd sale dige hæm nemifæhmi LT : to not understand till one hundred years | Never in a million years | Absolutely never |
| 6 | PT:čâhâr dæsto pâ LT: four hands and feet | On all four | On hands and knees. |
| 7 | PT: xâneji râ ke do kædbânust(.)xâk tâ zânust <br> LT : when there are two ladies in a house, your knees are in dust | Two cats and a mouse, two wives in one house, two dogs and a bone, never agree in one | When two people are responsible to do the same job they never agree with each other. |
| 8 | PT:dâr hæft âsemân(.) jek setâre nædâæd <br> LT : he does not have a star in seven heavens | He does not have a penny to bless himself with | He is poor |
| 9 | PT: do del budæn <br> LT: In two hearts | In two minds | You have difficulty deciding what to do |
| 10 | PT: do ru budæn <br> LT: to be a two-faced person | Two-faced | To be hypocritical; someone who is not sincere, saying unpleasant things about you to other people while seeming to be pleasant when they are with you |
| 11 | PT: se pææšt âjæd o zæn zâjæd o mehmâne æziz âjæd <br> LT: three person come; lady delivers the child; and dear guest comes | Three-ring circus | A situation characterized by confusing, engrossing, or amusing activity. |
| 12 | PT:gorbe hæft d3ân dâræd <br> LT: a cat has seven lives | A cat has nine lives | A person who is so firm standing against deadly situations |
| 13 | PT: mærg jek bâr šivæn jek bâr <br> LT: once death, once grief | A man can only die once | Refer to the fact that dying can only be experienced once. |
| 14 | PT: jek dæst sedâ nædâre <br> LT: one hand does not make any sound | One hand washes the other hand and together they wash the face | You need each other to accomplish things; Cooperation leads to accomplishment |

Table 5: Different mapping Condition and Different Lexical Implementation

| P+Num. |  | E-Num. | Metaphorical Meaning |
| :---: | :---: | :---: | :---: |
| 1 | PT: âšpæz ke do tâ šod âs ĵâ šur miše jâ bi næmæk LT: two chefs make the pottage sour or insipid | Too many cooks spoil the broth | Too many people who try to take charge at a task, the end product might be ruined |
| 2 | PT: ægær hæft doxtære kur dæšte bâšæd(.)jek sâ?te hæme râ šohær midehæd <br> LT: if he has seven blind girls, he will give them in marriage within one hour | Box clever | To be so smart |
| 3 | PT:dâr hæft âsemân(.) jek setâre nædâræd LT: he does not have a star in all seven heaven | As poor as a church mouse ;He does not have a penny to bless himself with | Extremely poor |
| 4 | PT: šěš dânge hævâs râ d3æm? Kærdæn LT: To act according to all six parts of the brain | Keep your eyes peeled; wake up and smell the coffee | To be careful and certain about people or things |


| 5 | PT:sæd tâ čâqu besâze(.)jekiš dæste nædâre <br> LT: if he makes one hundred knives, one won't has a <br> handle | All talk and no trousers | A person who is not <br> trustworthy; a person who <br> talks about doing big, <br> important thing, but does not <br> tack any action |
| :--- | :--- | :--- | :--- |
| 6 | PT: kæsi râ be čâhâr mix kešidæn <br> LT: to nail someone on four nails | to get specific information from <br> someone |  |
| 7 | PT: hæft xæt budæn <br> LT: to be a seven-lined person | Pin someone down | A deceitful person; very <br> dishonest |
| 8 | PT:hæmiše hæš̌š gerove noheše <br> LT:his eight is pawned for his nine | Crooked as a dog's hind leg | To be poor ; to have low <br> income |
| 9 | PT: jek dænde budæn <br> LT: to have just one gear | To be as stubborn as a mule | Mulish person |
| 10 | PT: jeki be do kærdæn <br> LT: To argue over one and two | At each other's throats | Attacking each other; <br> disagreeing aggressively |

Table 6: Culture-specific Persian Idiomatic Expressions with Numbers

| Culture-Specific $\mathbf{P}$ |  | Metaphorical Meaning |
| :---: | :---: | :---: |
| 1 | PT: bæ?d æz si sâl no ruz oftâd be šænbeh <br> LT: after thirty years New Year came to Saturday | Refers to a situation when someone asks the other party to do something for him/her but he refuse they reject the request although he can respond to the request. |
| 2 | PT:hæmiše do gorto nimeš bâgist LT:to remind two gulps and half | Refers to a person who expects others to respect him more than usual and he is not thankful. |
| 3 | PT:ræfiqe šeš dâng budæn <br> LT: To be a sixth share friend | To be so friendly. |
| 4 | PT: šeš mâhe be donjâ âmædæn LT: to be born in six months | To be so impatient. |
| 5 | PT:šælvâre mærd ke do tâ šod(.) be fekre zæne dovom mioftæd <br> LT: if man has two pants, he will be thinking about marriage for the second time | Used when someone becomes wealthier and decided to change things to better ones |
| 6 | PT: gave noh mæn šir deh LT: a cow with nine pounds of milk | A person who wastes his good performances with a wrong action. |
| 7 | PT: mâhe šæbe čâhârdæh budæn <br> LT: to be the moon of fourteenth night (full moon) | To be so beautiful (used for women). |
| 8 | PT:masnavije hæftâd mæn kâqæz æst <br> LT: A book with seventy pounds of paper | A piece of writing which is so long. |
| 9 | PT: morq mæn jek pâ dâre LT: my chicken has one leg | To insist on a matter without changing opinion. |
| 10 | PT: hæft tâ kæfæn pusândæn <br> LT: to spoil seven shrouds | Refers to the death of someone for many years ago metaphorically. |
| 11 | PT:hæft xâne rostæm râ tej kærdæn <br> LT: To pass seven Rostam's burdens | To reach to the goal by solving complicated problems and conquer difficulties |
| 12 | PT: hæft qælæm ârâješ kærdæn <br> LT: To put on seven cosmetics | To use a lot of make-up |
| 13 | PT: jek sib râ ke bâlâ bendâzi hezâr čærx mixore LT: if you throw up one apple, it will spin thousand times | Our life conditions always change |
| 14 | PT: jek mæviz o čel gælændær LT : one raisin and forty dervish | Small amount of things or money that must be used for a lot of people |

